D49 Early Access Flowchart – SY 2024-2025

Candidate must be age 4 by October 1, 2023 to enter kindergarten early or age 5 to enter 1st grade early

Parent/Guardian accesses Early Access Information/Application: D49 website>Gifted Education>Early Access or calling D49 at 719.495.1100 ext. 3284



Parent/Guardian gathers data, completes application and portfolio. All information is submitted by parent/guardian, with candidate present, to Gifted Education Office either Wednesday, February 28 or Thursday, February 29, 2024



All deadlines in application will be followed.



Early Access Committee determines if application/portfolio qualifies for next step in Early Access Process. Decision made by Monday, March 4, 2024 and communicated via email and/or telephone.



If candidate does not qualify for next step in Early Access process, process stops.



Student is scheduled for the Test of Early Mathematics Ability (TEMA), Test of Early Reading Ability (TERA) and Test of Early Written Language (TEWL) on Tuesday, March 13, 2024. Candidate must score at a minimum of the 97th percentile on <u>ALL</u> assessments to qualify for next step in process. Scores communicated face-to-face immediately following testing. Testing will end if the minimum score of one is not met.



If candidate does not qualify for next step in Early Access process, process stops.



Candidate will take the WPPSI at the school of expected attendance by the school's psychologist. Candidate is scheduled for testing between March 14 – March 31, 2024. Candidate must score a minimum of the 97th percentile to advance in process.



If candidate does not qualify, the Early Access process stops.



Based on Early Access Committee review of data, candidate has been accepted into school. Notification made by March 31, 2024. Notification by email and/or US Mail. Additional notifications to zone leader, school administration, school gifted education facilitator, school counselor and teacher(s).

Important dates prior to first day of school:

Advanced Learning Plan (ALP) meeting set prior to school to develop an ALP. Early Access ALP must include: 1) indication of Early Access Student; 2) yearly transition goal; 3) type of monthly communication between school/home; 4) plan of collaborative effort between parent/guardian, teacher, counselor, gifted education facilitator and administration.

Bi-weekly monitoring checks scheduled between gifted education facilitator and classroom teacher. Supports offered throughout year.

Parent/Guardian disputes may be made in writing stating reason for dispute within five days of the most recent success step completed in Early Access Process.

- ☐ Meeting between D49 Gifted Education Coordinator and parents/guardians to review data is scheduled. Resolution achieved.
- ☐ If no resolution, meeting between Executive Director of Individualized Education and parent/guardians is scheduled. Resolution achieved.